

Topic: Unit A-1-Supervised Agricultural Experience

Days: 20

Subject(s): Vocations

Grade(s): 12th

Know:

13.1.B – Compact

Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.

13.1.C – Compact

Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.

Understand:

Students should understand how to analyze career options and complete a SAE project.

Do:

13.1.A – Essential

Relate careers to individual interests, abilities, and aptitudes.

13.1.D – Important

Evaluate school-based opportunities for career awareness/preparation, such as, but not limited to: Career days, Career portfolio, Community service, Cooperative education, Graduation/senior project, Internship, Job shadowing, Part-time employment, Registered apprenticeship and School-based enterprise.

13.1.F – Essential

Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to: Associate degree, Baccalaureate degree, Certificate/licensure, Entrepreneurship, Immediate part/full time employment, Industry training, Military training, Professional degree, Registered apprenticeship, Tech Prep and Vocational rehabilitation centers.

13.1.H – Important

Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests.

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Common Assessments on what students should know and do in this unit:

- Supervised Agricultural Experience Record Book

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2. Assessments 1

Short Description:

Supervised Agricultural Experience Record Book

Long Description:

Students will work to complete their SAE Record Book

Differentiation:

Modification will be made when necessary for different levels of learning

Time (in days):

0

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Key Learning: Students should understand how to analyze career options and complete a SAE Project.



Unit Essential Question(s):

What information is needed to complete a SAE Project and Keystone Degree Application?



Concept:

Supervised Agricultural Experience Project



Lesson Essential Question(s):

How is information placed into the SAE Record Book and Keystone Degree Application? Answer: Using the computer beased approved program by the Pennslvania Department of Education and the Pennyslvania FFA Association (ET)



Vocabulary:

SAE, Record Book, Gross Pay, Net Pay, Diary and Labor

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unit A-1-Supervised Agricultural Experience

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Concept: Supervised Agricultural Experience Project

SAE - Supervised Agricultural Experience Program

Record Book - The item used to keep track of hours worked and tasks completed

Gross Pay - The earnings prior to taxes and other withholdings have been drawn out

Net Pay - The earnings after taxes and other withholdings have been drawn out

Diary and Labor - The time spent completing tasks and a description of those tasks

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5. Launch Activity 1

How are you going to get students engaged?

Develop student interest and link their prior knowledge.
Start the Student Learning Map of the unit with students.
Preview key vocabulary with students.:

Short Description:

Career Exploration

Long Description:

Students will list the careers that are associated with their chosen employment area

Differentiation:

Modification will be made when necessary for different levels of learning

Time (in days):

10

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Concept: Supervised Agricultural Experience Project

6. Extending Thinking Lesson

Lesson Essential Question:

How is information placed into the SAE Record Book and Keystone Degree Application?

Answer: Using the computer beased approved program by the Pennslvania Department of Education and the Pennsylvania FFA Association

Task:

Update all needed information in the proper sections of record book and application

Summarize / Share:

Analyze record abook and application compared to current students

Assignment:

To finalize SAE Record Book Project and complete the Keystone Degree application

Differentiation:

Modification will be made when necessary for different levels of learning

Review / Revise:

Teacher Prompts

Resources and Materials:

Approved SAE Record Book and Pennsylvania State FFA Association Keystone Degree Application

Time (in days):

20

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8. Differentiating the Unit

What accommodations will you make in order to meet the varied interest, learning styles, and ability levels of all students?

Differentiation Associated with the Unit:

Modification will be made when necessary for different levels of learning

Differentiation Associated with Lessons and Activities:

Student Assessment 1: Supervised Agricultural Experience Record Book :

Modification will be made when necessary for different levels of learning

Launch Activity 1: Career Exploration :

Modification will be made when necessary for different levels of learning

Extending Thinking Lesson 1:

How is information placed into the SAE Record Book and Keystone Degree Application?

Answer: Using the computer based approved program by the Pennsylvania Department of Education and the Pennsylvania FFA Association

:

Modification will be made when necessary for different levels of learning

Curriculum: CCSD CURRICULUM

Course: Agricultural Science IV (4/14/14)

Teacher / Team Name: Brown/Turner

PENNSYLVANIA

Date: April 13, 2014 ET

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What resources and materials do you need for this unit, the lessons, and the activities?

Resources Associated with the Unit:

Approved Record Book System from the Pennsylvania Department of Education and Pennsylvania FFA Association

Resources Associated with Lessons and Activities:
